

GARNER-HAYFIELD-VENTURA HAPPENINGS

Garner-Hayfield-Ventura Community School
District Newsletter
605 Lyon St., PO Box 449
Garner, IA 50438

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Permit No. 42

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BOARD OF EDUCATION

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Diane Frank	Allison Linahon
Gene Toppin	Jack Toppin
Steve Watson	



BOARD MEETING

SCHOOL BOARD MEETINGS

The upcoming Garner-Hayfield-Ventura School Board meetings will be held as follows:

- ❖ Monday, December 12, 2016, 7:00 PM
- ❖ Monday, January 9, 2017, 6:30 PM

The meetings will be held in the high school media center. Visitors are welcome to attend.



SUBSTITUTES NEEDED

Throughout the school year, we are looking for interested teacher, paraprofessional, foodservice, and maintenance substitutes when our staff needs to be gone. If you are interested, please call the following people with your information.

-
- GHV HS Substitutes** – L. Formanek, 923-2632
 - GHV PK-4th Substitutes** – D. Dallman, 923-2831
 - GHV 5th-8th Substitutes** – C. Echelberger, 829-4484
 - Foodservice Substitutes** – K. Zobist, 924-2356
 - Maintenance Substitutes** – Kris Hanson, 923-2718
 - Transportation Subs** - Kevin Hanson, 641-529-1593
-

New substitutes need to stop in the Superintendent's Office to complete background check paperwork. THANKS!

NONDISCRIMINATION
POLICY STATEMENT

It is the policy of the Garner-Hayfield-Ventura Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator: Jim Haag, GHV High School Principal, 605 Lyon Street, Garner, Iowa 50438, [641-923-2632](tel:641-923-2632), jhaag@ghvschools.org



SCHOOL or EVENT CANCELLATIONS/
LATE STARTS

Iowa School Alerts Becomes Gov/Delivery

In case of inclement weather, all weather-related announcements will be sent out using the GovDelivery System as well as notification to radio and television stations. To sign up for this free GovDelivery service, you can go to the school website, www.ghvschools.org, and it is under "District Information" still under the Iowa School Alerts name. Notifications can be made by text message to your cell phone or to your e-mail address, or both. You can select messages from only a particular building or all buildings.

Garner-Hayfield -Ventura Schools - MISSION STATEMENT

**Our mission is to prepare students for a successful future
in a kind, caring, and compassionate way.**

SENIOR PICTURE DEADLINE APPROACHING

by Lori Griesert & Gina Chenoweth

Seniors and their parents need to be aware that the deadline for submitting senior pictures for this year's yearbook is **JANUARY 15, 2017**.

Seniors need to have their picture to Miss Griesert or Mrs. Chenoweth on or before that date if they wish to be included in the 2016-17 edition of the yearbook. Students may submit their picture electronically (lgriesert@ghvschools.org or gchenoweth@ghvschools.org), or on a CD, or may turn in a hard copy of their photo. All photos should be COLOR, and a traditional head and shoulder shot (no hands near or on the face) is preferred to achieve uniformity in the senior section of the yearbook. Please be sure the picture is a vertical one, not a horizontal one.

Additionally, seniors need to submit a baby photo that will be used in the yearbook and in the graduation day slide show. These are also due **JANUARY 15, 2017**.

Seniors or senior parents with questions may contact Miss Griesert or Mrs. Chenoweth at the high school.



LAKESIDE ALTERNATIVE PROGRAM

By Lorene Dykstra & Lora Tabbert

The mission of Lakeside Alternative Program is to offer a different way of "doing" high school. Students from the Clear Lake and the Garner-Hayfield-Ventura School Districts come together at the Sunset School Building in Clear Lake to work on earning their diplomas.

The curriculum is designed to address the learning required of students in their home schools, and students earn a regular high school diploma when they complete the requirements. All students have to earn the same credits at Lakeside they would have to earn in their respective high schools; they simply do it differently. At Lakeside, there is no direct instruction. Students are expected to be able to read textbooks and understand information on their own. In addition, they have projects to complete and major papers to write, just as they would in their regular high school.

Because students are expected to work independently, we have found that underclassmen rarely have the ability to work steadily all day, every day. It takes a lot of maturity to stay focused all day without a teacher constantly prodding the student. Some students find they can complete work very quickly, as there are no interruptions, no study hall or PE class, no passing time, no waiting for a teacher or listening to other students' questions. Others find the work incredibly difficult because they need someone to explain much of the material.

This is an alternative way of earning a diploma and the communities should be very proud that their schools are willing to invest in this program to assist students for whom regular high school just isn't working.

Each school, GHV and Clear Lake, has twelve seats in the program, with costs of the program borne by both districts. Because there are limited numbers, principals will remove a student from the program when he/she is not being productive or using time wisely.

When a student completes the courses required for graduation, he/she graduates and another student might take his/her place. Graduates have the option of waiting until the spring to graduate with their class, picking up their diplomas in the office, or being presented with their diplomas at a School Board meeting.

Only the high school principals of the two districts have the authority to place students in the program. While the instructors welcome inquiries or questions, they cannot make any decisions about who is allowed in the program, so will always refer an inquiry to the appropriate principal. More information can be found on our link from the GHV and Clear Lake schools' websites.



2016-17 YEARBOOKS FOR SALE

by Lori Griesert & Gina Chenoweth

Our second sales campaign for this year's yearbook recently ended, but we will run additional sales campaigns in January, March, and April. Yearbooks may be ordered online anytime at jostensyearbooks.com, or by using order forms that will be available at the high school during the sales campaigns. Watch the high school daily announcements for further information.



THREE- and FOUR-YEAR-OLD PRESCHOOL SIGN UP

We will start taking names for the 2017-2018 three- and four-year-old preschool classes in January, 2017. If your child will be three by September 5, 2017, they are eligible for three-year-old preschool class. If your child will be four by September 15, 2017, they are eligible for our four-year-old preschool class. If you are interested in sending your child, please contact Doris Dallman at the Garner-Hayfield-Ventura Elementary School. The phone number is: [641-923-2831](tel:641-923-2831).

Be sure to tell us if you are signing up for the three- or four-year-old class. Information needed for sign-up is your child's full name, parents' names, child's birthdate, address, and telephone number.



Fall Book Fair Success

By Dawn Bassett, K-12 Teacher Librarian

I would like to thank everyone who came to the GHV Elementary Library and purchased books from the Fall Book Fair during Parent-Teacher Conferences. Our total sales made it possible to select over \$2000.00 in free books for our Elementary, Jr. High, and High School libraries. The "Scholastic Dollars" earned have been matched dollar for dollar by the Hancock County Foundation. This provides additional funds to purchase books for all three of our school libraries in our GHV district.

Our PTO also gives each teacher in the Elementary, \$10.00 to purchase classroom books from the fair to use with their students. This gives our library an additional amount for book profit.

Our Spring Fair will be held during Parent-Teacher Conferences on March 28th and March 30th. Until then, I hope you find some time to read good books with your children for fun. Early enjoyment of books is key to becoming readers.



2016 Driver's Education Classes

by Tony Englin

It's time to organize the calendar and buckle up for the 2017 GHV Driver's Education Classes taking place this spring. Classes will begin Monday, February 13th at 7:00 a.m. in the GHV High School Auditorium, where we will distribute books, the class schedule, and the syllabus. Typically our classes will be held every Tuesday, Thursday, and Friday morning (with a few exceptions) from 7:00 a.m. to 8:00 a.m. This schedule will work smoothly for all 8th grade and high school students, as they will have plenty of time to transition from Driver's Education to their morning classes at the high school and junior high.

The online sign-up form for the 2017 Drivers Education class will be available in early January, with a link being posted in the announcements for both the Junior High and High School students.

Please feel free to contact Mr. Englin with any questions you may have regarding this year's class at tenglin@ghvschools.org.



News From The School Health Office

by Nurses Bonnie & Holly

Has your child ever woken up not feeling well and you wondered, "Is it okay to send my child to school today?" GHV has policies in place to help you with this decision and to help stop the spread of illness.

When should you keep your child home?

- If your child has a temperature greater than, or equal to, 100.0 F.
- If your child is vomiting or experiencing diarrhea. They also need to be vomiting/diarrhea free for 24 hours prior to returning to school.
- Did your child wake up with a pink, matted-shut eye? This could possibly be pink eye. Your child needs to be on prescription eye drops for 24 hours prior to returning to school.
- Was your child diagnosed with strep throat? If yes, your child needs to be on antibiotics for 24 hours prior to returning to school.
- If your child wakes up feeling miserable, laying head on breakfast table, constant cough and/or drainage running down nose, it may be a good idea to have a day of rest.

These guidelines are not only in place to get your child feeling his/her best so they can return to their learning environment, but to also stop the spread of infection at GHV Community School District. Thanks for being your child's best advocate! We couldn't do our job without you!



5th Grade Math

by Mr. Heitland

The 5th grade students have been working on multiplying and dividing whole numbers. In the next unit, they will be working more on multiplying and dividing fractions. The students also worked on a cash flow statement with many different financial terms. This was to prepare them for the many (E4D), Entrepreneur For a Day activities. This also helps students understand what they need to do, in order to start their own business. The class enjoyed a field trip to N.I.A.C.C. A special thanks to Reliance State Bank for making this happen for the 5th grade!



MID-YEAR REMINDERS

Happy Holidays to all of our GHV community members! Below is a recap of the hours at GHV Elementary School, for both PS-4 students and 5-8 students who ride the shuttle.

PS-4 GHV STUDENTS

- The GHV Elementary Building in Garner opens at 6:00 a.m. for TK-4 students attending the Before School Program; students and parents/guardians should enter through the Before School Program doors on the outside of the building to the right of the elementary office.
- The GHV Elementary Building will be open only for breakfast eaters at 7:45 a.m. Students should enter through the Before School Program doors.
- All other students will be offered a supervised recess beginning at 7:40 a.m. and ending at 8:10 a.m. Students can be dropped off on the east side of the building.
- The GHV Elementary Building will be opened at 8:10 a.m. for students to enter. The Ventura Shuttle will arrive at this time.
- GHV Elementary classes begin at 8:20 a.m. Students who arrive after 8:20 a.m. must stop in the office to check in.

5 - 8 GHV STUDENTS RIDING THE BUS TO VENTURA FROM GARNER

- The GHV Elementary Building in Garner will be open at 7:30 a.m. for students riding the shuttle. Breakfast will be available. Students should enter through the Main Entrance doors.
- 5-8 students will be supervised in the gym from 7:30 a.m. until dismissal for the shuttle. Students should not wait for the shuttle busses outside as there is not appropriate supervision outdoors.
- 5-8 students should not enter the building through any other doors of the building, regardless of them being open. We do not have appropriate supervision for students in the building before 7:30 a.m.



2016 GHVJH Student Council

by Becky Ziesmer

We are off to a great school year here at GHVJH! I guess that sounds pretty silly since we have completed one whole quarter. I have a great Student Council at GHVJH. They are super kids and all help me with school issues and ideas.

We started the school year developing plans for Homecoming here at the Junior High. We try to do things a little different than the High School. The students came up with dress up days to show our school spirit. Following the parade, I had numerous students help in the parade clean up. I am sure the city appreciated it!

The Student Council formulated the plans for Red Ribbon Week here at the Junior High. This included a competition between the first period classrooms. The students were asked to bring in items for the food bank in Garner. We collected over 300 items. All students participated in the dress up days for Red Ribbon Week. Each day was based on a theme that had to do with Red Ribbon Week; Team Up Against Drugs, Drugs and I Don't Mix, Partner Up Against Drugs and lastly "STOP THE USE OF DRUGS"! Each classroom also participated in a Poster Contest. Mrs. Bahnsen's first period class won and will be getting breakfast pizza.

We will be buying gifts for a family in need at Christmas time. This is always a super-fun activity for my council members. It refreshes their spirit and reminds them what the holiday is really about.

Happy Fall to all of you parents, grandparents, guardians and community members!

Mrs. Ziesmer (Mrs. Z) and my Student Council Members: Travis Schmidt, Jayden Frank, Eric Heitland, Isaac Knutson, Kevin Meyers, Jack Ermer, Max Tusha, Ryan Darg, Kylie Anderson, Ben Furst, Max Whipple, Rhett Steenhard, Marleya Woody, and KC Hook

JUNIOR HIGH STUDENT COUNCIL DRESS UP DAYS FOR THE HOLIDAY WEEK

DECEMBER 19th – 22nd

Monday, December 19th - HOLIDAY DRESS UP

Tuesday, December 20th - RED/GREEN DAY –

7TH RED / 8TH GREEN

Wednesday, December 21st - UGLY SWEATER DAY

Thursday, December 22nd - PJ DAY



GHV HIGH SCHOOL HOLIDAY VOCAL CONCERT

by Jason Heitland

Mark your calendars for Thursday, December 8th as the GHV High School will present their Holiday Concert at 7:00 p.m. in the GHV Auditorium. All three of the large ensembles will be performing, plus a number of featured performances.

Songs to look forward to include: Mixed Chorus performing "A Christmas Madrigal" and "A Rhapsody of Christmas"; while Concert Choir will be performing "Glad Tidings of Joy" and "Away In A Manger"; and Impulse will be singing "Mary, Did You Know" along with other jazzy charts including "Swing into Christmas"...plus many more! Hope to see you on Thursday, December 8th at 7:00 p.m.



GHV 7th/8th GRADE BAND

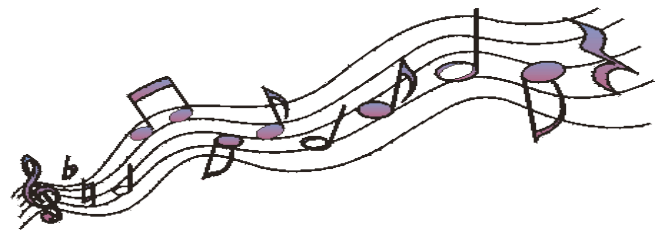
by Jeff Griffin

The GHV Junior High band department is excited to announce the following GHV Junior High Band students who were selected for the North Central Iowa Bandmasters Association District Honor Band.

Brandon Englin, Percussion
Ethan Hansen, Tuba
Eric Heitland, Horn
Hannah Knoll, Flute
Isaac Knutson, Trombone
Morgan Ryerson, Alto Saxophone
Mitchell Steffensmeier, Trombone
Kelsey Watson, Alto Saxophone

Approximately 190 students from an area of 19 counties in north central Iowa were selected to create two equally skilled bands for rehearsals and a performance at Mason City's, John Adams Middle School.

Congratulations to Ethan Hansen, Mitch Steffensmeier, Eric Heitland, and Brandon Englin! These 8th grade band students earned a place in the 8th grade All Iowa Band scheduled to perform in Des Moines, May 11, 2017. Only 122 band students in the entire state earn the honor to play in this group.



GHVHS BAND NOTES

By Jeff Griffin



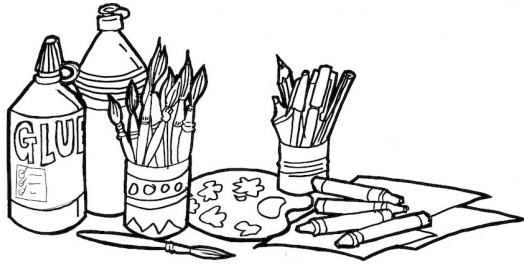
The **GHV High School Band** has left a successful marching band season behind. The band is now in full swing with concert band preparations for the Veterans Day assembly on November 11th. In addition they are also making preparations for the Holiday concert on December 12th at 7:00 p.m. in the GHV HS auditorium. The band will perform, "Adventum", "Sleigh Ride", "Baby It's Cold Outside", and another selection to be announced.



The **Jazz Band** will compete at district contest on Saturday, December 3rd, in Fort Dodge, IA. They are performing "Leapin' Lizards", an up-tempo swing tune in the style of the Count Basie Orchestra. "Angel Eyes", a ballad performed by the likes of Ella Fitzgerald, Tony Bennet, and Frank Sinatra will feature Kat Groom on the Trombone and Emily Howke on the Alto Sax. "That's It" is another up-tempo jazz piece that was first performed by the Preservation Hall Jazz Band in New Orleans. You will also be able to hear the jazz band perform these pieces on December 12th at the Holiday Concert.



Pep Band season is arriving soon and we have had a few practices to get ready for GHV basketball and wrestling events. We've added a couple of tunes to the pep band folder from our marching band show, as well as "YMCA", and the tune "Shout it Out", from the movie Drumline. The band is divided equally into two pep bands. A Red Band and Black Band will split the pep band duties throughout the winter. Each band has four events, but many students like to play the pep band music and come to all of them anyway. This is a great way to earn letter points!



5th – 8th GRADE ART **by Bridget Farley**

Greetings from the 5th-8th Art Room! We have been very busy developing our creative thinking skills, using our imaginations all while working hard on our technical abilities.

5th Graders just completed a unit on the Renaissance artist, Michelangelo. Students had first-hand experience of the agony Michelangelo experienced while painting the Sistene Ceiling. Students drew pictures underneath their table. Many complaints of, “my back hurts”, and “this is hard”, could be heard. How did Michelangelo do this for four years?!

We are currently working on drawing their names using one-point perspective. This drawing technique can be very challenging to learn, but we are persevering and having fun making three-dimensional letters!

Sixth graders started the year learning about Aboriginal Dot Paintings of Australia. Students got to experience painting with Q-tips. They have recently been studying the art of Pablo Picasso and are having fun creating abstract cubist sculptures from cardboard, paint, and other mixed media.

Art I students just completed clay tiki masks. The masks are currently drying out and will be fired in the kiln and then glazed. Meanwhile, students have begun a typographical personal journal that focuses on the following topics; I am grateful for..., Bucket List, I am..., You gotta love..., What’s on my mind.

Art II has been having fun getting messy creating masks of each other using the medium of plaster and gauze. Students researched the designs of Venetian Carnival Masks as their inspiration to decorate their own mask.

Meet KIRBY the KIR Panda



Recently the GHV High School held a contest to give the “Keeping It Real” (KIR) Panda a name.

KIR students enlisted GHV teachers for name suggestions. KIR students voted and the top 3 selections were presented to the GHV High School student body for voting. Over 200 students chose the name KIRBY (Keeping It Real Bear).

Look for KIRBY at school events in the future.

Teen Council members have created a new sticker for popcorn bags for our Basketball and Wrestling seasons, reminding parents to remain engaged with their students.

Parental disapproval is still one of the main reasons students choose not to drink.



Teaching Teens How to Say No

Every day, America’s teenagers are bombarded with misleading messages about drugs. Glamorized by media and endorsed by peers, the consequences of drug use and experimentation are dangerously disguised, and often hidden altogether.

PROJECTALERT

The reality is that drug use can alter a teen’s life forever. This October, thirty GHV 7th graders participated in Project ALERT, a skills-based curriculum that teaches teens skills to avoid alcohol and other drugs.

Project ALERT provides the tools to make a decision against using drugs and is proven to reduce the experimental and continued use of drugs.

Through a series of comprehensive lessons, Project ALERT motivates students against drug use, cultivates new non-use attitudes and beliefs, and equips teens with the skills and strategies they’ll use to resist drugs.

Project ALERT is proven to:

- Motivate students against drug use
- Provide skills and strategies to resist drugs
- Establish new non-use attitudes and beliefs

The beginning of second semester, Project ALERT will be delivered to the other 40 7th grade students.

Smokeless Tobacco and Sports

The CDC estimates that 20% of high school boys and 2% of high school girls use smokeless tobacco. It is estimated that among college level athletes that 60% of male baseball players, 40% of football players and 9% of female softball players use smokeless tobacco.

Smokeless tobacco is a nicotine product also called chewing tobacco, chew, chaw, dip, plug, snuff, snus or dissolvable tobacco.

DID YOU KNOW?



The nicotine contained in 1 can of snuff is equal to 5 packs of cigarettes!

Besides nicotine, smokeless tobacco contains 28 cancer-causing agents! In addition to mouth cancer, gum and tooth disease, precancerous lesions, oral, esophagus and pancreas cancers, tobacco is associated with increased risk of peptic ulcers and coronary

artery disease. Nicotine use during adolescence can disrupt the formation of brain circuits that control attention, learning and susceptibility of addiction.

Many athletes wrongly believe that the use of tobacco products enhances their performance. Initially nicotine causes an unnatural rapid release of adrenaline. The athlete will experience a rapid heartbeat, increased blood pressure, and rapid, shallow breathing.

Shortly after the release of adrenaline, when the nicotine wears off, the brain stops releasing positive neurotransmitters and the user will feel tired, depressed and down. Depending on the time of use, this can significantly impact the athlete's performance.

Education at the earliest possible age is key! Studies show the user begins as early as age 8. When noticing a user, we need to intervene. We need to discuss with the athlete how it affects their performance and what long term effects it has on their health.

In the end, nobody can force somebody to quit, they have to do it on their own, but early education on the use of smokeless tobacco is the best prevention!

Youth Investing Energy in Leadership Development

YIELD is a program for high-potential students in 11th grade who have exhibited leadership skills. The program is a joint venture of the Garner-Hayfield Community School District and Garner Asset Project.



Students are nominated by school faculty, who identify the youth as good students/citizens likely to emerge as future community leaders.

They attend 12 sessions taught by community leader volunteers speaking to skills such as: Person-

ality and Work Styles, Public Speaking Basics, Local Industry, Leadership Styles, Job Skills and Resumes, Volunteerism, and Professional Etiquette.

Each session is 1 1/2 hours and is held at 7 a.m. weekly. Time management and responsibility are important traits of leaders. Participants are required to keep track of changing session dates, times, and locations. Special out-of-class assignments, both required and optional, are also a part of this program.

Local businesses have a huge stake in the development of youth as future community/business leaders. YIELD helps by connecting students with a business mentor who meets regularly with the student to discuss curriculum content



Mary Greiman and Nikki Renner lead the "Mentor/Mixer" session, where students are introduced to their YIELD mentors and participate in team building experiences together.

and develop a relationship that increases the student's perception that "their community values its youth." Students finish the program by planning, organizing, and implementing a community impact project of their choosing.

This year the students have planned to work with Garner Public Library to set up shelving at the renovated building, as well as help move materials and furniture. Additionally, the students will help Concord Care Center decorate for Christmas.

Thank You!!

On behalf of One On One Mentoring, I would like to thank all who supported and donated to the Garner Asset Project in support of the fund raiser for One On One Mentoring! Your selfless dedication and generosity to the youth in the community is greatly appreciated. The proceeds from this event will help with activities for the Mentoring Project. Again thank you for your support.

Shirley



One On One Mentoring
Garner

Why Medical Marijuana Isn't

Without FDA Approval, no medicine can be marketed legally to the public.

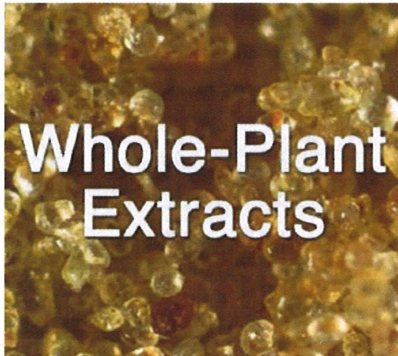
Congress enacted the Pure Food and Drug Act of 1906 to protect consumers from the manufacture, sale, or transportation of adulterated or misbranded or poisonous or deleterious foods, drugs, and medicines. Later, the Food and Drug Administration (FDA) was created to implement the Act's provisions.

FDA requires the manufacturer of an experimental medicine to prove it is safe and effective before it can be marketed to the public. **No marijuana medicine legalized by states has been approved by FDA.**

FDA approval involves several steps:

Purity

The experimental medicine must be pure and free of contaminants. Most medicines are developed with pure chemicals and automatically meet the purity test. However, marijuana plants can contain mold, mildew, pesticides, salmonella, E. coli, and other impurities. **Few states require marijuana plant material or foods and drinks infused with its extracts to be tested for purity.**

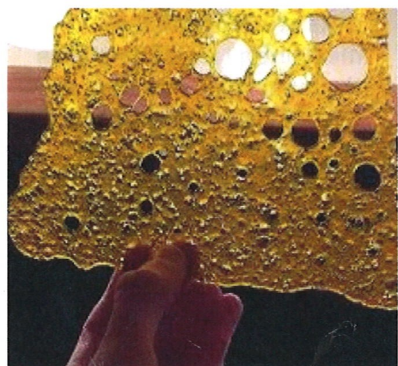


Animal Testing

The experimental medicine must be tested in multiple species of animals for toxicity before it can be administered to humans. **No marijuana medicine legalized by states has been tested in animals.**

Application to Test Medicine in Humans

With proof from animal testing of purity, safety, and potential efficacy a manufacturer can ask FDA for permission to test the medicine in humans. The application also must contain information about the medicine's composition, manufacturing, and plan for clinical trials.



Informed Consent

The manufacturer must show FDA that its clinical trials will not hurt humans and explain how it will inform patients of all known harms of the experimental medicine so patients can decide whether to enter the trials. **No patient who buys medical marijuana legalized by states has been given informed consent.**

Clinical Trials

Phase 1 trials involve 20 to 80 healthy volunteers to further test the experimental medicine for safety, what side-effects it might have, and how it is metabolized and excreted.

Pictured are whole-plant extracts, marijuana concentrates with THC levels of 80% to 90% sold for medical use. They include wax (center), honey oil (right), and shatter (left).

Phase 2 trials involve several hundred patients who have a certain disease or condition to learn if the experimental medicine works. In controlled trials, patients receiving the experimental medicine are compared with similar patients who receive a standard medicine or a placebo.



Phase 3 trials are large-scale studies which enroll thousands of patients. These trials gather more information about safety and effectiveness, study different populations and different dosages, and study how the experimental medicine interacts with other medicines. **No marijuana products legalized for medical use have been studied in clinical trials.**



Request for Approval

The manufacturer files a second application to FDA for approval to market its new medicine. This includes all animal and human data, analyses of the data, information about how the drug behaves in the body, and how it is manufactured. An FDA team evaluates the manufacturer's safety and effectiveness research.

Because no manufacturer of any marijuana medicine legalized by states has conducted safety or effectiveness research, there is none for FDA to review.



Medicine Labeling

FDA reviews the manufacturer's proposed labeling to ensure all appropriate information is included for both health care professionals and patients.

No manufacturer of marijuana medicines legalized by states has submitted its product label for FDA review.

Facility Inspection

FDA inspects the facilities where the experimental medicine will be manufactured if approved.

No facilities that grow marijuana or extract its cannabinoids and infuse them into foods and drinks have been inspected by FDA.



Users inhale whole plant extracts via a rig, top. Extracts are also infused into foods and drinks as shown on the rest of this page. Many appeal to children who are overdosing and being rushed to ERs after eating them accidentally.

Post-Approval Monitoring

Not all effects of a new medicine can be detected during clinical trials. Monitoring safety issues is critical once the approved medicine hits the market. The manufacturer submits periodic safety updates to FDA. So do consumers and physicians. Newly uncovered risks are added to the medicine's label. Sometimes the medicine's use must be limited substantially or even removed from the market. **No marijuana products legalized for medical use are monitored after these unapproved medicines are sold.**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
	No School	5 pm - JVV/JVV B BB(H)CL 6 pm - WR@Rockford&IFA	1 Hr Early Dismissal/PD	6 pm - WR@NU w/LM 7 pm - JVV B BB(H)NU 7 pm - YIELD Graduation-HS	4 pm - JVV G/B BB@NU	District Honor Band Spanish Trip Fundraiser 10 am - WR@Graet. Tourney 2 pm - JVV G/B BB(H)Aig
8	9	10	11	12	13	14
	6:15 pm - JVV B BB@WF 6:30 pm - School Bd Mtg 7 pm - FFA Mtg.	4 pm - JVV G/B BB@NI	1 Hr Early Dismissal/PD 11 am - P Ranch RndUp	4:15 pm - 7/8 G BB @ New. 4:15 pm - JH WR Quad(H) 6 pm - WR@NB,NK,Os. 6:15 pm - JVV B BB@FC	Athletico Night End Qtr 2/Sem 1 4 pm - JVV G/B BB(H)FC	Archery@Ventura 10 am - WR@LM Tourney
15	16	17	18	19	20	21
1:30 pm - Rel./Life Mtg@HS	No School/PD 7 pm - JVV B BB(H)Newman	4 pm - JVV G/B BB@WH 4:15 pm - 7/8 G BB @ WF	1 Hr Early Dismissal/PD	NIACC Jazz Fest. 4:15 pm - 7th G BB @ Osage 4:15 pm - 8th G BB vs Os 6 pm - WR@BK & New 6:30 pm - JVV B BB@WH		LG Group Speech 10 am - WR@Riceville
22	23	24	25	26	27	28
12 pm - Cardinal Mat Club	IHMSA Jazz Fest. 4:15 pm - 7th G BB@ LM 4:15 pm - 8th G BB vs LM 4:15 pm - JH WR @ Newman 7 pm - JVV B BB(H)BG	4 pm - JVV G/B BB@BG 6 pm - WR(H)NU,WF,NK	1 Hr Early Dismissal/PD 8:25 am - P-ACT-Set,10th Gr	4:15 pm - 7th G BB vs FC 4:15 pm - 8th G BB @ FC 6:15 pm - JVV B BB@LM	Coaches vs. Cancer 4 pm - JVV G/B BB(H)LM 4:15 pm - 7th G BB vs BG- 4:15 pm - 8th G BB @ BB	10 am - WR TIC Tourney@FC 2 pm - JVV G/B BB@NP
29	30	31	1	2	3	4
	4:15 pm - 7th G BB @ FC 4:15 pm - 8th G BB vs FC 4:15 pm - JH WR @ HS 7 pm - JVV B BB(H)EG	4 pm - JVV G/B BB@EG	1 Hr Early Dismissal/PD 11 am - P Ranch RndUp	4:15 pm - 7/8 G BB vs LM 4:15 pm - JH Wres. @ LM 6:30 pm - JVV B BB@CGD		Archery (H) 12 pm - Sect. WR@Algona